

Essentials of Teamcare in Randomized Controlled Trials of Multidisciplinary or Interdisciplinary Interventions in Somatic Care: A Systematic Review

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Received 10 November 2015; accepted 18 December 2015; published 21 December 2015

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Abstract

Background: Teamcare should, like all patient care, also contribute to evidence-based practice (EBP). Randomized controlled trials (RCTs) focusing on teamcare have been performed but no study has addressed its essentials. How far this EBP has progressed in different health aspects is generally established in systematic reviews of RCTs. **Aim:** The aim is to determine the essentials of teamcare including the nurse profession in RCTs of multi- or interdisciplinary interventions in somatic care focusing on the stated context, goals, strategies, content as well as effectiveness of quality of care. **Methods:** A systematic review was performed according to Cochrane review assumptions to identify, appraise and synthesize all empirical evidence meeting pre-specified eligibility criteria. The PRISMA statement guided the data selection process of 27 articles from PubMed and CINAHL. **Results:** Eighty-five percent of RCTs in somatic care showed a positive effectiveness of teamcare interventions, of which interdisciplinary ones showed a greater effectiveness compared with the multidisciplinary approach (100% vs 76%). Also theory-based RCTs presented higher positive effectiveness (85%) compared with non-theory-based RCTs (79%). The RCTs with positive effectiveness showed greater levels for professional-centered ambition in terms of goals and for team-directed initiatives in terms of strategy, and a significantly higher level for patient-team interaction plans in terms of content was shown. **Conclusions:** Teamcare RCTs are still grounded in the multidisciplinary approach having a professional-centered ambition while interdisciplinary

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approaches especially those that are theory-based appear to be essential with regard to positive effectiveness and preferable when person-centered care is applied.

Keywords

Teamcare, Randomized Controlled Trial, Somatic Care, Systematic Review

1. Introduction

Healthcare professionals, and nurses in particular, are continuously being challenged to find evidence-based ways for improving patient care including the increase of job satisfaction and reduction of costs [1]. They also encounter increasingly well-educated patients at the same time as evidence-based recommendations include involving patients in their own care [2]. Team-practice has been generally proposed to meet these challenges, and interdisciplinary teams have in particular been more emphasized than multidisciplinary ones [3]. It can thus be important to have a common understanding of the differences between these, and the following operational difference, as proposed by Jessup, has thus been used [4]: *Multidisciplinary team approaches* utilize the skills and experience of individuals from different healthcare professions, with each team member approaching the patient from their own perspective. It is common for the multidisciplinary teams to meet the patient at separate individual consultations as well as regular team meetings in the absence of the patient. Multidisciplinary teams thus provide more knowledge and experience than healthcare professionals operating in isolation. *Interdisciplinary team approaches* integrate separate healthcare professionals into a single consultation: the patient-history taking, assessment, diagnosis, intervention and goals are conducted by the team on one occasion, together with the patient. The patient is intimately involved in his/her condition as well as the plan about the care. A common understanding and holistic view of all perspectives of the patient's care ensues in the best of cases, and is empowered to form part of the decision-making process for working towards the best patient outcome [4]. This is quite in line with increasing evidence that person-centered care interventions including the nurse profession [5] [6], which is the utmost form of patient-centered care comprising the patient's preferences [7] [8], are the most effective actions in restoring patients' health [9] [10]. Many patients are still, however, not directly involved in their own care and thus the patient's preferences are not interactively assessed for determining the optimal care recommendation on an individual basis [11].

Today's healthcare services as well as policy-making organizations emphasize the importance of evidence-based knowledge, which is essential for dealing with a clinical condition, through the resources available to healthcare professionals and their skills in using them [12]. Randomized controlled trials (RCTs) have been recommended for evaluating the effectiveness of the different teamcare interventions [13]. However, a clear discrepancy exists between everyday clinical practice and available empirical evidence about care interventions [14].

Several multi- and interdisciplinary RCT studies have been performed that aim to disseminate knowledge of how to implement the evidence-based knowledge. These start with a description of how to search for evidence through the PICOT format [15], and to form a critical appraisal of the studies available [16], but no study has so far addressed the essentials of teamcare [17]. No systematic (Cochrane) review exists comparing the multi- and interdisciplinary RCTs—comprising the nurse profession—in general, or somatic care in particular. However, a systematic review concerning the nurse profession's care effectiveness in RCTs revealed a figure of 71% [18]. Furthermore, what appears to be lacking in several RCTs of multi- and interdisciplinary care interventions is a careful specification about how the care has been performed [19]. This lack of knowledge needs to be addressed by establishing not only whether something works, but also why, for whom and in which circumstances [20]. These three aspects could be enlightened by specifying the essentials of teamcare interventions in terms of context, goal, strategy and content in general as well as the differences in efficacy in particular. Teamcare contributes to evidence and there is an obvious need for more team-designed RCTs with focus on evidence-based knowledge [21]. How far this has progressed, in terms of the level of evidence in different healthcare aspects, is usually established by systematic reviews of RCTs [16]. The aim of this systematic review was thus to determine the essentials of teamcare, including the nurse profession, in RCTs of multi- or interdisciplinary interven-

tions in somatic care focusing on the stated context, goals, strategies, content as well as effectiveness of quality of care.

2. Methods

2.1. Eligibility Criteria

RCTs evaluating the effectiveness of teamcare interventions, comprising the nurse profession in the context of somatic care, were included. A team was defined as consisting of at least two individuals from different health-care disciplines and only RCTs with at least one nurse in the team was included; defining nurse as a RN. In order to narrow our target area, studies in the field of women's (gynecology/obstetrics), children's (pediatrics) and mental (psychiatric) health were excluded. Patients as participants were in focus and thus studies comprising relatives were excluded. Outcome measures of main interest were patient-reported outcome measurements (PROM) [22] thus excluding studies focusing on e.g. cost analyses and healthcare professionals.

2.2. Literature Search

A review team of 13 researchers, experienced in somatic nursing care, performed a literature search in the databases PubMed and CINAHL between 2007 and 2011 with the following criteria: the English language as the most established international and scientific language and Randomized Control Trials. The following controlled vocabulary was used in the identification: "Medical Subject Headings (MeSH)"; "Patient Teamcare" or "Inter professional Relations" or "Multidisciplinary Teamcare" or "Interdisciplinary Communication". The literature search also excluded, with the Boolean operator NOT, the following free text words from the search: gynecology, pediatrics, pregnancy, psychiatric, psychiatry, mental, depression. A total of 323 references, found in PubMed and CINAHL after the extraction of duplications (n = 15), were thus available for screening.

2.3. Systematic Data Selection Process

A study protocol inspired by the Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA) statement [23] was used to guide the review team through the data extraction process. All retrieved titles and abstracts were screened to determine eligibility. Studies were excluded based on: non-RCTs, only study protocols, only pilot studies or not in English. Full-text copies of 220 publications were assessed by the review team and 183 of these were excluded based on; no nurse in the team, or non-PROM, non-teamcare, non-somatic care, non-patient-directed, non-caring actions (**Figure 1**).

2.4. Quality Assessment

The review team, under the direction of the first and last authors, abstracted information about and reviewed the publications in accordance with the well-established audit template of The Swedish Council on Health Technology Assessment [24]. The following keywords in the audit template were considered: study population, selection criteria, sample size, power calculation, randomization strategy, comparability between groups, blinding, compliance/adherence, primary outcomes, description of intervention and control care and treatment, drop-outs, primary/secondary outcome measures, efficacy/effectiveness, side effects, results, precision, bonds and disqualification. The publications were thus graded for methodological quality from low through medium to high, the latter indicating a stronger likelihood of the RCT design to generate unbiased results. Ten of the 37 publications assessed for quality were excluded due to low quality.

2.5. Data Analysis

The systematic review was performed in accordance with Cochrane review assumptions [25]; *i.e.* a transparent and replicable procedure attempting to identify, appraise and synthesize all empirical evidence meeting pre-specified eligibility criteria to answer a given research question. The review team extracted the following data: context of care, goal, strategy and content of intervention. Theoretical standpoints and approaches of teamcare were reviewed, classifying teamcare as utilizing either a multi- or an interdisciplinary approach according to Jessup [4]. The effectiveness was based on the primary outcome stated in the studies. The reviewers scrutinized the extracted data independently followed by review team discussions concerning data quality until consensus

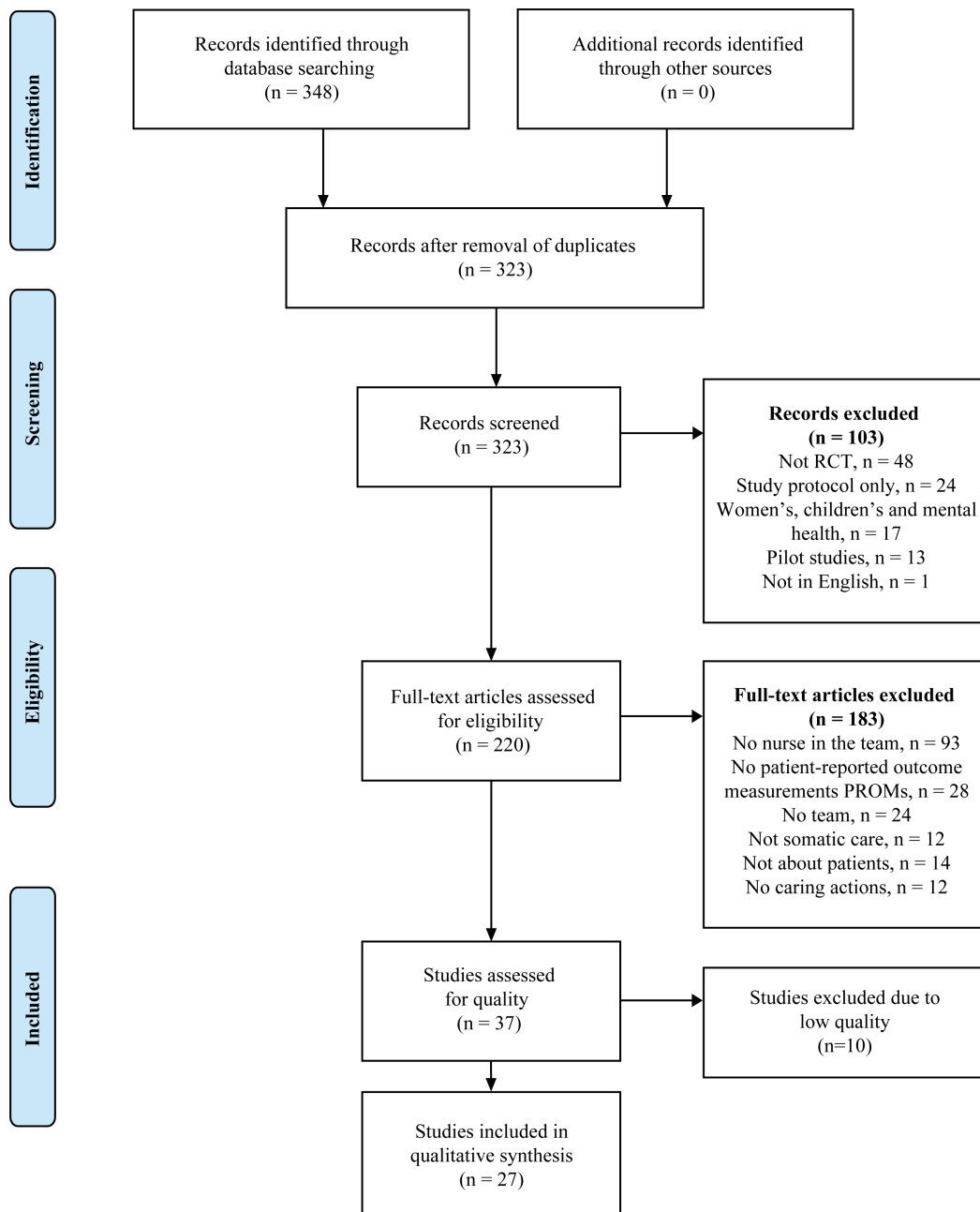


Figure 1. Flow diagram of the systematic review process.

was reached.

3. Results

3.1. Demographical and Contextual Data

Almost 90% (n = 24) of the 27 teamcare RCTs in somatic care originated in six European countries (n = 13) and North America (n = 11) (Table 1). Four continents apart from Europe and North America Asia (n = 2) and Oceania (n = 1) were represented. Four care contexts in somatic care were identified among the 27 RCTs: medical care (n = 14), which was the most common, included cardiac care (n = 6); surgical care (n = 5) comprised orthopedic care (n = 4); primary care (n = 5) and oncological care (n = 3).

Table 1. Descriptive overview of the studies included (n = 27): context, teamcare interventions, effects and type of teamwork.

Title	Authors and country [ref.]	Context of care and sample size (target group; intervention/control)	Teamcare intervention			Effect based on primary outcome	*Team work
			Main Goal	Main Strategy	Main Content		
Effects of structured versus usual care on renal endpoint in type 2 diabetes: the SURE study: a randomized multicenter translational study	Chan <i>et al.</i> 2009, China [26]	Medical (diabetes; 104/101)	Adherence	Monitoring	Education	Yes, reduced the need for dialyses	Multi
^a A randomized controlled trial of a health promotion education programme for people with multiple sclerosis	Ennis <i>et al.</i> 2006, UK [27]	Medical (multiple sclerosis; 32/30)	Self-care behavior	Self-efficacy	Comprehensive learning	Yes, improved health-promoting behaviour	Multi
^a Impact of an inpatient palliative care team: a randomized control trial	Gade <i>et al.</i> 2008, USA [28]	Medical (life-limiting illnesses; 275/237)	Patient satisfaction	Dialogue	Support	Yes, greater satisfaction with care	Inter
A reengineered hospital discharge program to decrease rehospitalization: a randomized trial	Jack <i>et al.</i> 2009, USA [29]	Medical (general medicine; 370/368)	Prevention	Care plans	Advice	Yes, decreased rehospitalization	Inter
^a Costly patients with unexplained medical symptoms: a high-risk population	Margalit and El-Ad, 2008, Israel [30]	Medical (unexplained symptoms; 21/21)	Prevention	Dialogue	Comprehensive learning	Yes, decline in visits to medical settings	Multi
^a Multidisciplinary patient education in groups increases knowledge on osteoporosis: a randomized controlled trial	Nielsen <i>et al.</i> 2008, Denmark [31]	Medical (osteoporosis; 141/128)	Self-management	Empowerment	Education	Yes, increased patient knowledge on osteoporosis	Multi
^a Patient education in groups increases knowledge of osteoporosis and adherence to treatment: a two-year randomized controlled trial	Nielsen <i>et al.</i> 2010, Denmark [32]	Medical (osteoporosis; 136/130)	Adherence	Empowerment	Education	Yes, increased knowledge and adherence to treatment	Multi
^a A randomised controlled clinical trial of nurse-, dietitian- and pedagogist-led Group Care for the management of Type 2 diabetes	Trento <i>et al.</i> 2008, Italy [33]	Medical (diabetes; 25/24)	Prevention	Dialogue	Care-management	Yes, improved metabolic control	Multi
Five-year follow-up findings from a randomized controlled trial of cardiac rehabilitation for heart failure	Austin <i>et al.</i> 2008, UK [34]	Cardiac (heart failure; 57/55)	QoL	Follow-up	Comprehensive learning	Yes, no deterioration in walking distance	Multi
^a Lessons learned from a multidisciplinary heart failure clinic for older women: a randomised controlled trial	Azad <i>et al.</i> 2008, Canada [35]	Cardiac (heart failure; 45/46)	QoL	Dialogue	Comprehensive learning	No effect on heart-failure specific QoL	Multi
^a Can a heart failure-specific cardiac rehabilitation program decrease hospitalizations and improve outcomes in high-risk patients?	Davidson <i>et al.</i> 2010, Australia [36]	Cardiac (heart failure; 53/52)	Self-management	Empowerment	Comprehensive learning	Yes, reduced readmissions rates	Multi
Lack of long-term benefits of a 6-month heart failure disease management program	Nguyen <i>et al.</i> 2007, Canada [37]	Cardiac (heart failure; 94/96)	Prevention	Assessment	Disease-management	No long-term effect on readmissions	Multi
Two-year outcome of a prospective, controlled study of a disease management programme for elderly patients with heart failure	Sindaco <i>et al.</i> 2007, Italy [38]	Cardiac (heart failure; 86/87)	Prevention	Care plan	Disease-management	Yes, decreased number of readmissions	Multi
^a Nurse-coordinated multidisciplinary, family-based cardiovascular disease prevention programme (EUROACTION) for patients with coronary heart disease and asymptomatic individuals at high risk of cardiovascular disease: a paired, cluster-randomised controlled trial	Wood <i>et al.</i> 2008, UK [39]	Cardiac (cardiovascular; 1189/1128)	Prevention	Monitoring	Counselling	Yes, reduced risk of cardiovascular disease	Multi

Continued

The effects of guided care on the perceived quality of health care for multi-morbid older persons: 18-month outcomes from a cluster-randomized controlled trial	Boyd <i>et al.</i> 2010, USA [40]	Primary care (elderly multi-morbid; 485/419)	Patient satisfaction	Care plans	Comprehensive learning	Yes, improved self-reported quality of Care	Inter
^a Geriatric care management for low-income seniors: a randomized controlled trial	Counsell <i>et al.</i> 2007, USA [41]	Primary care (low-income seniors; 474/477)	QoL	Care plans	Care-management	Yes, improved quality of life	Multi and inter
Randomized controlled trial of anticipatory and preventive multidisciplinary team care: for complex patients in a community-based primary care setting	Hogg <i>et al.</i> 2009, Canada [42]	Primary care (elderly at risk of adverse events; 120/121)	Prevention	Care plans	Care-management	Yes, improved Quality of Care	Multi
The impact of a multidisciplinary information technology-supported program on blood pressure control in primary care	Rinfret <i>et al.</i> 2009, Canada [43]	Primary care (hypertension; 111/112)	Adherence	Monitoring	Education	Yes, improved blood pressure levels	Multi
Changes in walking activity and endurance following rehabilitation for people with Parkinson disease	White <i>et al.</i> 2009, USA [44]	Primary care (Parkinson; 35+37/35)	Self-management	Practical training	Education	Yes, improved walking activity and endurance	Inter
Evaluation of a fall-prevention program in older people after femoral neck fracture: a one-year follow-up	Berggren <i>et al.</i> 2008, Sweden [45]	Orthopedic (femoral neck fracture; 84/76)	Prevention	Assessment	Comprehensive learning	No effect on number of fall after one year	Multi
^a Lack of effectiveness of a multidisciplinary fall-prevention program in elderly people at risk: a randomized, controlled trial	Hendriks <i>et al.</i> 2008, the Netherlands [46]	Orthopedic (elderly after fall; 124/134)	Prevention	Assessment	Disease-management	No effect on falls and daily functioning	Multi
A multidisciplinary, multifactorial intervention program reduces postoperative falls and injuries after femoral neck fracture	Stenvall <i>et al.</i> 2007a, Sweden [47]	Orthopedic (femoral neck fracture; 102/97)	Prevention	Assessment	Comprehensive learning	Yes, reduced postoperative falls	Multi
Improved performance in activities of daily living and mobility after a multidisciplinary postoperative rehabilitation in older people with femoral neck fracture: a randomized controlled trial with 1-year follow-up	Stenvall <i>et al.</i> 2007b, Sweden [48]	Orthopedic (femoral neck fracture; 102/97)	Prevention	Assessment	Comprehensive learning	Yes, enhanced activities of daily living performance and mobility	Multi
Will improvement in quality of life impact fatigue in patients receiving radiation therapy for advanced cancer?	Brown <i>et al.</i> 2006, USA [49]	Oncological (cancer; 49/54)	QoL	Dialogue	Advice	No effect of fatigue	Multi
Therapeutic exercise during outpatient radiation therapy for advanced cancer: Feasibility and impact on physical well-being	Cheville <i>et al.</i> 2010, USA [50]	Oncological (advanced cancer; 49/54)	QoL	Dialogue	Advice	Yes, physical wellbeing improved at 4 week	Multi
^a Quality of life after self-management cancer rehabilitation: a randomized controlled trial comparing physical and cognitive-behavioral training versus physical training	Korstjens <i>et al.</i> 2008, the Netherlands [51]	Oncological (cancer survivors; 71+76/62)	Self-management	Practical training	Support	Yes, physical training improved QoL	Multi
^a Fast-track in open intestinal surgery: prospective randomized study	Serclová <i>et al.</i> 2009, Czech Republic [52]	Surgical (intestinal resection; 51/52)	Patient safety	Monitoring	Disease-management	Yes, reduced postoperative complications and hospital stay	Inter

QoL = Quality of Life, *Team work; multidisciplinary (multi) or interdisciplinary (inter) approach, ^a = Theory-based intervention.

3.2. Goals, Strategies and Content

Forty-eight percent ($n = 13$) of the RCTs in somatic care presented a theoretical standpoint related to teamcare intervention (Table 2), with evidence-based guidelines ($n = 5$) as the most common. Goals were abstracted into two main categories; a professional-centered ambition and a patient-centered ambition, with a predominance for the former of these (Table 3). The most prominent and outstanding goal with the professional-centered ambition was prevention ($n = 11$) while quality of life ($n = 5$) and self-management ($n = 4$) were the most common goals related to the patient-centered ambition. Strategies were abstracted into three main categories: team-directed initiatives, patient-team-directed initiatives and patient-directed initiatives (Table 3). Team-directed initiatives comprised more categories, *i.e.* strategies, than patient team-directed and patient-directed initiatives. The most prominent strategy for team-directed initiatives were assessment and care plans (both $n = 4$) while the corresponding figures for patient team-directed and patient-directed initiatives were dialogue ($n = 6$) and monitoring ($n = 4$), respectively. Contents were abstracted into two main categories (Table 3); a patient-team interaction plan and a team-management plan, the former comprising almost three times the number of categories, *i.e.* contents. The most common content for patient-team interaction plan was comprehensive learning ($n = 9$) while disease management ($n = 4$) and case management ($n = 3$) were the corresponding contents for the team-management plan.

3.3. Teamcare and Its Effectiveness

A total of 85% of the RCTs in somatic care ($n = 22$) showed positive effectiveness of a teamcare intervention, of which the interdisciplinary team had 100% positive effectiveness (6 of 6) compared to that of the multidisciplinary team of 76% (16 of 21). There was a somewhat higher proportion (11 of 13; 85%) for the theory-based RCTs in terms of positive effectiveness compared to that for the non-theory-based RCTs (11 of 14; 79%). Furthermore, when comparing the RCT studies with positive effectiveness with those without effectiveness, the former showed a somewhat greater level for professional-centered ambition in terms of goals and for team-directed initiatives in terms of strategy, and a significantly higher level for patient-team interaction plan in terms of content (Table 4).

Table 2. Theoretical standpoints used in the theory-based studies ($n = 27$).

Studies	Theoretical standpoint	References used in the studies
Hendriks <i>et al.</i> 2008 [46]	EBC; Prevention of falls in the elderly trial (PROFET)	Close <i>et al.</i> 1999 [53]
Nielsen <i>et al.</i> 2008 [31]; Nielsen <i>et al.</i> 2010 [32]	EBC; Guidelines for facilitating a patient empowerment program	Arnold <i>et al.</i> 1995 [54]
Serclová <i>et al.</i> 2009 [52]	EBC; ESPEN guidelines on enteral nutrition	Weimann <i>et al.</i> 2006 [55]
Wood <i>et al.</i> 2008 [39]	EBC; Prevention of coronary heart disease in clinical practice: recommendation of the second joint task force of European and other societies on coronary prevention	Wood <i>et al.</i> 1998 [56]
Azad <i>et al.</i> 2008 [35]	Partners in care for congestive heart failure	Harrison <i>et al.</i> 1996 [57]
Counsell <i>et al.</i> 2007 [41]	The GRACE (Geriatric Resources for Assessment and Care of Elders) model	Counsell <i>et al.</i> 1996 [58]
Davidson <i>et al.</i> 2010 [36]	Empowerment for self-management	Grady <i>et al.</i> 2000 [59]
Ennis <i>et al.</i> 2006 [27]	Bandura's self-efficacy theory	Bandura <i>et al.</i> 1977 [60]
Gade <i>et al.</i> 2008 [28]	Weismann key palliative care components	Weismann <i>et al.</i> 1997 [61]
Korstjens <i>et al.</i> 2008 [51]	Self-management and cognitive behavioral therapy	Mesters <i>et al.</i> 2002 [62]; Leventhal <i>et al.</i> 2001 [63]
Margalit and El-Ad, 2008 [30]	Short-term family therapy in ambulatory care	Eshet <i>et al.</i> 1993 [64]
Trento <i>et al.</i> 2008 [33]	Adult-learning	Newman <i>et al.</i> 2002 [65]

EBC = Evidence-Based Care.

Table 3. Categorization matrix of the interventional goal, strategy and content in the studies analysed (n = 27).

Goal		Strategy		Content	
Category	Main category	Category	Main category	Category	Main category
Prevention (11) Adherence (3) Patient safety (1)	<i>Professional-centered ambition</i> (15)	Assessment (5) Care plans (5) Follow-up (1)	<i>Team-directed initiatives</i> (11)	Comprehensive learning (9) Education (5) Advice (3) Support (2) Counselling (1)	<i>Patient-team interaction plan</i> (20)
Quality of life (5) Self-management (4) Patient satisfaction (2) Self-care behaviour (1)	<i>Patient-centered ambition</i> (12)	Dialogue (6) Empowerment (3) Monitoring (4) Practical training (2) Self-efficacy (1)	<i>Patient-team-directed initiatives</i> (9) <i>Patient-directed initiatives</i> (7)	Disease-management (4) Care-management (3)	<i>Team-management plan</i> (7)

Table 4. RCTs in somatic care with effect (n = 22) and without effect (n = 5) in relation to intervention goal, strategy and content.

Intervention	Studies with effect, n (%)	Studies without effect, n (%)
<i>Intervention goal</i>		
Professional-centered ambition	12 (55)	3 (60)
Patient-centered ambition	10 (45)	2 (40)
<i>Intervention strategy</i>		
Team-directed initiatives	8 (36)	3 (60)
Patient team-directed initiatives	7 (32)	2 (40)
Patient-directed initiatives	7 (32)	0 (0)
<i>Intervention content</i>		
Patient team-interaction plan	17 (77)	3 (60)
Team-management plan	5 (23)	2(40)

4. Discussion

4.1. Methodological Considerations

It is noteworthy that fewer than 10% of the identified RCTs remained for the final review process thus indicating the importance of dictating relevant inclusion and exclusion criteria as well as quality assessment, even for RCT-designs. It is also important to remember that qualitative designs are essential for identifying patients' needs in order to develop the most appropriate and effective PROM-interventions [13] [66]. A possible limitation was that only two databases were screened with regard to multi- and interdisciplinary care RCTs; but these databases were the largest and most relevant ones. Another possible limitation was to only study the phenomenon in a somatic context. It is essential from a methodological standpoint to be able to handle data correctly with sufficient review competence; this was possible in this study as all researchers were familiar with the somatic care context. Another limitation is the large review team with a potential risk for bias in the extraction and interpretation processes; but the review process was guided by an established study protocol [24] as well as the Cochrane review assumptions [25] thus entailing that each review was scrutinized by the review team-who had been supervised by two experienced nurse researchers - until a consensus was reached. There is also a risk in making correct decisions concerning effectiveness or not, due to the studies' choice of primary outcome and the magnitude of clinical relevance and utility from a multi- or interdisciplinary care perspective [4] [15]. The research team reflected on these possibilities until a consensus was reached.

4.2. Teamcare Intervention Considerations

Considering the fact that almost all teamcare intervention studies had been carried out in Europe and North America, it is questionable how well the results can be generalized outside these continents. On the other hand the need for more teamcare interventions has been emphasized [3] [4] and this appears to be particularly true for all countries, except perhaps for the USA. It is noteworthy that one care context in somatic care stands out; medical care in general and cardiac care in particular. Cardiac care is, however, a common area engaging both clinical and academic healthcare professionals, and not least the nurse profession [67]. This is in line with the conclusions of a literature review on nurse-led RCTs in somatic care where professional interests and public resources were a major feature in this field. [18]. It is also satisfactory that as many as 85% of the teamcare RCTs reported positive effectiveness, thus confirming previous findings [14]. However it is important to conclude that teamcare interventions appear to be more efficient compared to nurse-led interventions (85% vs. 71%) [18]. One relevant reason for the success of teamcare interventions is, apart from the holistic view of the patient, clearly the enhanced patient participation in the decision-making process, in terms of all the involved healthcare professionals, making the patient more motivated to make a change [4] [11]. RCTs with a person-centered care approach demonstrated relatively high positive effectiveness [10], but this literature review does not completely confirm these findings of a person-centered care approach in terms of interventional goal and strategies, which is surprising when considering the high level of positive effectiveness of 85%. This could, however, be explained by the fact that most of the teamcare interventions were based on the multidisciplinary and not the interdisciplinary approach, which when performed correctly has “a real” holistic view thus empowering the decision-making process towards the best health outcome [3] [11]. This reasoning is supported in this literature review by the fact that the interdisciplinary approach demonstrated greater effectiveness compared to the multidisciplinary approach (100% vs 76%). A person-centered care is again preferable in order to empower the patient in maintaining health or preventing disease [68] [69]. Apart from the holistic perspective involving a participating patient, person-centered care also advocates the need for and use of EBP [2] [6]. Such reasoning thus highlights the importance of using theoretical standpoints when operationalizing the study design by using appropriate measurements in order to establish both relevant and effective outcomes [70]. This literature review confirms results from previous studies regarding theory-based designs (85%) being more effective than the non-theory-based ones (79%), but such theory-based strategies still seem premature [6] [18]. A theory-based teamcare RCT intervention thus indicates the need for a platform for planning and developing the context, goals, strategies, content as well as the essentials of an interdisciplinary approach related to desirable effectiveness.

5. Conclusions and Implications

Teamcare RCTs are still founded on the multidisciplinary approach having a professional-centered ambition with the team-directed initiative whilst utilizing a patient team-interaction plan. Interdisciplinary approaches especially those that are theory-based appear to be essential with regard to positive effectiveness, preferably when person-centered care is applied based on evidence-based practice. More literature reviews are needed in order to compare teamcare RCTs in somatic care with those focusing on children’s and women’s health as well as mental health.

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